

Please stick your  
candidate label here



# Anglia Examinations

ESOL International

## Primary Level

### Listening Examination

Paper Number: **AA124**

### Candidate Instructions:



Listen to the recording and answer the questions.



There will be other pauses to let you think about your answers.



You will hear each part of the recording **twice**.



When you hear the tone, write your answers on the question paper. Write clearly in the spaces provided.



There will be a pause before each part so you can read the questions.



Use a blue or black PEN in the spaces provided.

**You must ask any questions now as you cannot speak during the test.**

For Examiner's Use Only

L1 [10]	L2 [10]	L3 [10]

Listening Total [30]

Marker's ID

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Chichester College, Westgate Fields, Chichester, West Sussex, PO19 1SB, ENGLAND

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A124-03-2



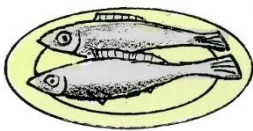



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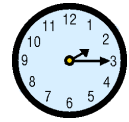



Section L1 (10 marks)  
Listen to these six sentences and put a tick (✓) in the box under the picture you think shows the correct answer. There is one example.

Marks  
Awarded

A.

			
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


B.

 2:15	 3:00	 3:45	 4:30
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



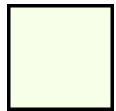
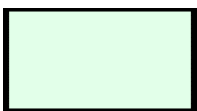
C.

3	5	12	18
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





D.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section L2 (10 marks)  
Listen to the following story. Put one word in each of the gaps.

Marks  
Awarded

Steven <sup>(example)</sup> likes playing football. He plays football <sup>(1)</sup> \_\_\_\_\_ day.  
On Saturdays, there is a <sup>(2)</sup> \_\_\_\_\_ at school. His dad always  
<sup>(3)</sup> \_\_\_\_\_ it. Steven lives <sup>(4)</sup> \_\_\_\_\_ a big park. He rides his bike  
to this park in the <sup>(5)</sup> \_\_\_\_\_. Then he plays football with his  
<sup>(6)</sup> \_\_\_\_\_ friend Sam. Sam wears a red T-shirt and Steven wears a  
<sup>(7)</sup> \_\_\_\_\_ T-shirt. At eight o'clock, Steven goes <sup>(8)</sup> \_\_\_\_\_ and  
has dinner. His favourite is <sup>(9)</sup> \_\_\_\_\_ and chips. Then he  
<sup>(10)</sup> \_\_\_\_\_ his football boots.

10

Section L3 (10 marks)  
Look at the list of names and the box of places. Who goes to this place at the weekend? Listen and write the place next to the name. There is one example. There are two places you do not need to use.

café	park	swimming pool	cinema
<del>zoo</del>	beach	shop	farm

Zoey	<u>zoo</u>
Vinnie	_____
Samira	_____
Brian	_____
Omar	_____
Leila	_____

10



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